

School Improvement Plans 2010-11



“Learning and Leading for Today and Tomorrow.”

Elementary School Improvement

Although there is some variance in performance, common curriculum and assessment methods result in the following common goals across the elementary schools :

- ◉ Goal: Writing
- ◉ Goal: Mathematics
- ◉ Goal: Reading

In addition, Barnes/Special Education goals were:

- timely assessment and placement,
- increase time with nondisabled preschool peers,
- English Language Arts (pre academic),
- Social/Emotional well being and
- Personal Independence.

Middle School Improvement

Creating Common Assessments and curriculum methodologies is the shared Middle School Goal. Building goals were determined by analyzing the gaps in MEAP scores and NWEA data.

Additional Specific Middle School Goals

- ◉ **Brownell** – Building goals focus on writing, math literacy and reading achievement.
- ◉ **Parcells** – Building goals focus on reading comprehension skills, reading for information, measurement, and analyzing/interpreting maps, charts, graphs, and data tables.
- ◉ **Pierce** – Building goals focus on reading for information, math skills specifically working on fractions, and the calculation of slope.
 - Improve student behavior through Positive Behavior Support program

High School Improvement

North High School Goals

● Literacy Skills

- Decrease achievement gaps, increase reading comprehension, use practice writing tests, FAST Reading training, Freshman Assist, Freshman and Sophomore Academic Success Team

● Math Skills

- Decrease achievement gaps between groups, increase overall competency by utilizing academic support courses.

● Science Skills

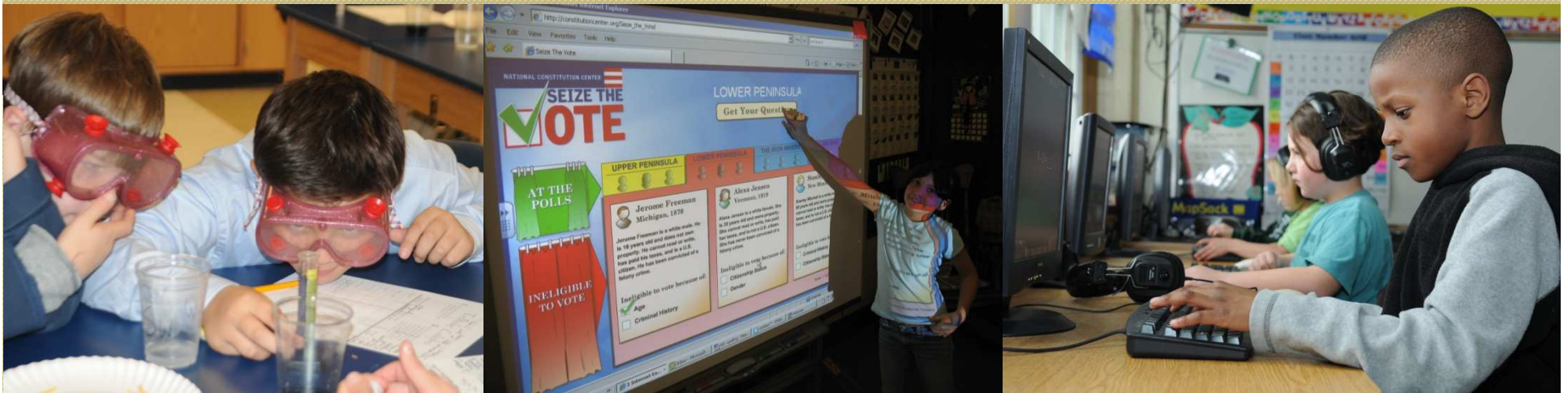
- Math/science tutorials, look at curricular sequence

High School Improvement

South High School Goals

- Increase student reading comprehension level on the Spring 2011 MME ELA while maintaining the pass rate on all other portions of the MME ELA test. This includes instruction in literacy strategies (summarizing, paired texts and vocabulary development) that can be used in all content areas.
- Increase other MME core content test scores (math, science, social studies) through quality preparation in test taking skills. Implement the ACT format across all discipline areas on a continual basis. Use format on a variety of assessments, including common assessments.

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*“People without information cannot act.
People with information cannot help but act.”*
— Ken Blanchard